# English 2A Communication Syllabus

Teacher: Matthew Barbee (Matthew Sensei)

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\* When you contact me, please include your name and class in subject line.



Week	Activities	Homework - Write it down!
1	<ul> <li>Introduction</li> <li>Pre-writing Activity: ALL ABOUT ME</li> <li>Ice-breaker activity: BINGO</li> <li>Introduction to Syllabus</li> <li>Information Cards/Name Cards</li> </ul>	<ol> <li>ALL ABOUT ME worksheet</li> <li>Information Card (get a picture)</li> <li>Buy/Bring TOEIC Listening textbook</li> </ol>
2	<ul> <li>Intro to Introduction Speech</li> <li>Pronunciation Workshop</li> <li>Explain Scoring Rubric</li> </ul>	
3	<ul> <li>Pronunciation Review</li> <li>Introduction Speech Practice</li> <li>INTRODUCTION SPEECH</li> </ul>	
4	<ul> <li>INTRODUCTION SPEECH (finish)</li> <li>Intro to TOEIC PowerPoint</li> <li>TOEIC Listening Unit 1</li> </ul>	HW: TOEIC Listening Unit 2
5	<ul> <li>Review Homework</li> <li>TOEIC Listening Unit 3</li> <li>TOEIC Part I Practice (Picture Game)</li> </ul>	HW: TOEIC Listening Unit 4 & 5
6	<ul> <li>Review Homework</li> <li>LISTENING TEST 1 (Units 1-5)</li> <li>Intro to Show and Tell Conversation</li> </ul>	HW: Bring Show & Tell Object, Prepare Worksheet
7	Show & Tell Conversation     Interview Test Practice	HW: Prepare for Interview Test
8	• INTERVIEW/SPEAKING TEST	HW: TOEIC Listening Unit 6
9	Review Homework     Pronunciation Workshop     BATTLE ROYALE PRONUNCIATION GAME	HW: TOEIC Listening Unit 7 & 8
10	<ul> <li>Review Homework</li> <li>Intro to Research Presentation</li> <li>Research Presentation: Research Day</li> </ul>	HW: TOEIC Listening Unit 9 & 10 HW: Finish Research, Begin Writing
11	<ul> <li>Review Homework</li> <li>LISTENING TEST 2 (Units 5-10)</li> <li>Research Presentation: Writing and Poster</li> </ul>	HW: Finish Writing
12	Research Presentation: Finish Poster & Practice	HW: Finish Poster & PRACTICE!!!
13	• RESEARCH PRESENTATION	
14	• RESEARCH PRESENTATION	

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### REQUIRED MATERIALS

- Comm. 2A Textbook: Practical Situations for the TOEIC Test Listening (Units 1-10)
- Comm. 2B Textbook: Practical Situations for the TOEIC Test Listening (Units 10-20)

#### **COURSE GOALS**

#### By the end of the semester, you should be able to:

- Effectively communicate in spoken English from casual conversation and discussions, to academic presentations on general and scientific topics.
- Use spoken English to express your ideas across a variety of topics including science/technology related topics.
- Comprehend spoken English and demonstrate their comprehension through spoken responses, writing, and comprehension checks such as TOEIC listening quizzes and tests.
- Demonstrate a comprehensible level of English pronunciation.

## **GRADES**

- Students must earn a grade of 60% or higher to pass this class.
- Grades will be based on the following:
  - ➤ 20% TOEIC Listening Tests (1 & 2)
  - ➤ 10% Introduction Speech (individual)
  - ➤ 20% Interview/Speaking Test (one-on-one with teacher)
  - > 30% Research Presentation (group)
  - ➤ 20% Class Performance, Participation, and Homework

#### **HOMEWORK**

- Homework is VERY important in this class. Come to ALL classes prepared. If you aren't prepared to listen, join in discussions, or review homework, then you will not be able to participate in class.
- If your homework is: one minute one day late = 50% OFF more than one day late = 100% OFF

#### ATENDANCE POLICY

- Students are allowed 5 absences per semester. (This includes official activities and school events.)
- 6 absents = FAIL
- 20 minutes late to class = absent
- 2 times late (< 20 minutes) = 1 absence

If you are absent for any reason, you are responsible for contacting the teacher prior to the absence. You should not wait until the next class to discuss activities or homework missed. Also, you must make arrangements to hand in assignments before or on their due date.

In the case of excused absences, (for example, influenza and other medical or family emergencies), students are allowed to make up class activities, homework, or tests at the teacher's convenience and discretion. A letter from a medical practitioner or the school should be provided upon the student's return or prior to the absence.

If you are absent, please EMAIL YOUR TEACHER ABOUT HOMEWORK.
DO NOT WAIT UNTIL THE NEXT CLASS.

STUDENT NAME:	CLASS:
STUDENT NAME.	CLASS.