

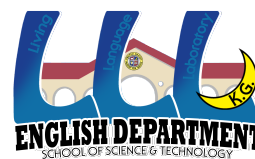
English Reading 1A Syllabus

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** When you contact me, please include your name and class in subject line.*



REQUIRED MATERIALS (Textbooks)

- Frontiers in Science: English 1A (7th edition) (関西学院大学理工学部) (英語教室)
- TOEIC テストにでる順英単語 (河上源一 [編著] / ブルース・ハード [監修])

(The schedule might change due to class speed or school events.)

Week	Activities	Homework - Write it down!
1	<ul style="list-style-type: none"> • Orientation (<i>Intro to class, teacher, syllabus</i>) • ALL ABOUT ME Worksheet • Information card • Library Information 	<ol style="list-style-type: none"> 1. <i>Information Card (get a picture)</i> 2. <i>ALL About Me Worksheet</i> 3.
2	<ul style="list-style-type: none"> • Intro to Reading Portfolio • Student Introductions • Unit 1: Three Biologists 	<ol style="list-style-type: none"> 1. <i>Read first book. Reading Portfolio</i> 2. 3.
3	<ul style="list-style-type: none"> • Reading Portfolio Check 1 (<i>1 activity</i>) • Unit 2: How Science Figures the Age of the Earth 	
4	<ul style="list-style-type: none"> • Vocabulary Quiz 1 (<i>単語テスト 1: 1 ~ 250</i>) • Unit 4: Masatoshi Koshihira 	
5	<ul style="list-style-type: none"> • Unit 5: Marie Curie 	
6	<ul style="list-style-type: none"> • Extensive Reading Activity (or Library Time) 	
7	<ul style="list-style-type: none"> • Vocabulary Quiz 2 (<i>単語テスト 1: 251 ~ 500</i>) • Unit 6: To Be or Not to Be on Facebook 	
8	<ul style="list-style-type: none"> • Reading Portfolio Check 2 (<i>3 activities</i>) • Unit 7: DNA 	
9	<ul style="list-style-type: none"> • Unit 9: What to Do about CO2 	
10	<ul style="list-style-type: none"> • Extensive Reading Activity (or Library Time) 	
11	<ul style="list-style-type: none"> • Vocabulary Quiz 3 (<i>単語テスト 1: 501 ~ 750</i>) • TOEIC Practice Test (Practice) 	
12	<ul style="list-style-type: none"> • FINAL Reading Portfolio Check 3 (<i>5 activities</i>) • Unit 11: Bio-inspired Robotics 	Note: TOEIC TEST (Saturday, June 27 th)
13	<ul style="list-style-type: none"> • Unit 12: Why was Nuclear Energy Promoted? 	
14	<ul style="list-style-type: none"> • Review for Final Exam 	
—	<ul style="list-style-type: none"> • FINAL EXAM (<i>Date to be announced later</i>) 	

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COURSE OBJECTIVES

This course aims to improve students' reading ability. This semester, the theme is 'description' and 'reason.' The course features both intensive reading (reading slowly and carefully) and extensive reading (reading a lot without worrying about the details). By doing extensive reading, students are trained to read without depending on a dictionary or translation.

By the end of the semester, students should be able to:

- understand how sentences are connected and organized, how to find main ideas, how to identify key words/sentences, and how to scan for necessary information.
- improve basic reading comprehension skills required to read descriptive and reasoning type passages written for scientific readers.
- improve English vocabulary (750 words).

GRADES

- **Students must earn a grade of 60% or more to pass this class.**
- Grades will be based on the following:
 - 50% Final Exam
 - 20% Extensive Reading (5 books, 5 reading portfolio activities) **BONUS: 1 point/extra book**
 - 30% Class Participation, Class work, and Homework
 - Vocabulary Quizzes (3)

In order to take the final exam and pass this course, students must get more than 60% on the Vocabulary Quizzes. Students who get less than 60% are subject to fail this course even if getting more than 60% on the total scores of the course.

単語テストを3回行いますが、平均点が60%未満の場合は単位取得不可となります。

DAILY WORK / HOMEWORK

- Class work and homework is VERY important. Come to ALL classes prepared. If you aren't prepared to listen, join in discussions, or review homework, then you will not be able to participate.
- BRING A BOOK TO READ EVERY CLASS! (Some days we will have quiet reading time.)
- If your homework is:

one minute – one day late	=	50% OFF
more than one day late	=	100% OFF

ATTENDANCE POLICY

- Students are allowed 5 absences per semester. (This includes official activities and school events.)
- **6 absents = FAIL**
- **20 minutes late to class = absent**
- **2 times late (< 20 minutes) = 1 absence**

If you are absent for any reason, you are responsible for contacting the teacher prior to the absence. You should not wait until the next class to discuss activities or homework missed. Also, you must make arrangements to hand in assignments before or on the due date.

In the case of excused absences (for example, influenza and other medical or family emergencies), students are allowed to make up class activities, homework, or tests at the teacher's convenience and discretion. A letter from a medical practitioner or the school should be provided upon the student's return or prior to the absence.

STUDENT NAME: _____ CLASS: _____