English Writing 2A Syllabus
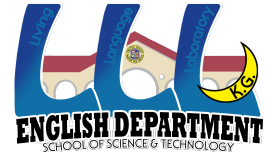
Teacher: Matthew Barbee (Matthew Sensei)
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When you contact me, please include your name and class in subject line.

Week	Activities	Homework - Write it down!
1	Introduction to Syllabus Information Cards/Name Cards Intro to Writing Portfolio Writing Portfolio 1	1. ALL ABOUT ME worksheet 2. Information Card (get a picture) 3.
2	Writing Portfolio 1: Check Intro to Peer Editing Activity Writing Portfolio 1: Peer Editing Grammar Words Review Activity	
3	Writing Portfolio 2 + (Peer Editing Unit 1) Intro to Paragraph PowerPoint Grammar/Editing Symbols Review Game	
4	Writing Portfolio 3 + (Peer Editing Unit 2) Review of Paragraph Worksheets	HW: Paragraph Worksheets Activities **(NOT 5)**
5	Writing Portfolio 4 Homework Review Paragraph Worksheets (Activity 5)	HW: Write "Invention" Paragraph
6	"Invention" Paragraph: **First Draft DUE** - Self Editing/ Peer Editing - Write final draft in class: **Final Draft DUE**	HW: Writing Portfolio 5
7	Writing Portfolio 6 + (Peer Editing Unit 3) In-class Writing Test Preparation	HW: Prepare for Writing Test
8	**Writing Portfolio 1-5 DUE** **IN-CLASS WRITING TEST 1**	
9	Writing Portfolio 7 + (Peer Editing Unit 4) Writing Portfolio Pass & Share Activity Homophone Activity	
10	Writing Portfolio 8 + (Peer Editing Unit 5) Intro to Process Paragraph Writing Activity: Sequence/Transition Words	HW: Write Process Paragraph First Draft
11	Writing Portfolio 9 Process Paragraph: **First Draft DUE** - Peer Editing & Revision Checklist	HW: Write Process Paragraph Second Draft
12	Writing Portfolio 10 Process Paragraph: **Second Draft DUE** **TYPING: FINAL DRAFT**	
13	In-Class Writing Test Preparation	HW: Prepare for Writing Test
14	**Writing Portfolio 6-10 DUE** **IN-CLASS WRITING TEST 2**	

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COURSE GOALS

By the end of the semester you will:
- Learn to write several types of paragraphs and essays: descriptive, comparison, cause-effect
- Improve writing skills including brainstorming, organization, and self-editing
- Use basic grammar correctly to express yourself
- Improve your critical thinking skills and English writing fluency through your writing portfolio

GRADES

- **Students must earn a grade of 60% or more to pass this class.**
- Grades will be based on the following:

  - ➢ 20% Writing Portfolio
  - ➢ 10% "Greatest Invention" Paragraph (first and final draft)
  - ➢ 20% In-class Writing Test 1
  - ➢ 10% Process Paragraph (first, second, and final draft)
  - ➢ 20% In-class Writing Test 2
  - ➢ 20% Class Participation and Homework

HOMEWORK

- Homework is VERY important in this class. Come to ALL classes prepared. If you aren't prepared to listen, join in discussions, or review homework, then you will not be able to participate in class.
- If your homework is: **one minute – one day late   =   50% OFF**
                                             more than one day late   =   100% OFF

ATENDANCE POLICY

- Students are allowed 5 absences per semester. (This includes official activities and school events.)
- **6 absents = FAIL**
- **20 minutes late to class = absent**
- **2 times late (< 20 minutes) = 1 absence**

   If you are absent for any reason, you are responsible for contacting the teacher prior to the absence. You should not wait until the next class to discuss activities or homework missed. Also, you must make arrangements to hand in assignments before or on their due date.
   In the case of excused absences, (for example, influenza and other medical or family emergencies), students are allowed to make up class activities, homework, or tests at the teacher's convenience and discretion. A letter from a medical practitioner or the school should be provided upon the student's return or prior to the absence.

If you are absent, please EMAIL YOUR TEACHER ABOUT HOMEWORK.
DO NOT WAIT UNTIL THE NEXT CLASS.

STUDENT NAME: _____   CLASS: _____